Bor	nd Fou	rth I	evel pap	ers in	Maths 1	0–11 <sup>+</sup> years – Sa	mple test		
1	lf 6 pe the sa	ople me s	do a cert peed?	ain job	in 8 hou	s, how long will it ta	ake 16 people, 	working at	B 3
Find the mean of each of the following sets of numbers.							B 15		
2	8	10	3	7					
3	6	2	7	1	4				
4	8	10	3	5	3	13			3
Multip	Multiply each of the numbers below by 1000.							B 1	
5	41.5	_							
6	0.082	_							
7	3.86	_							3
8	What	woul	d be the a	approxir	nate cos	t of 15 CDs at £5.98	3 each (to the n	earest £)?	B 3
9	Sue d What	ivide was 1	d a numb he numb	er by 8 er?	rather th	an multiplying it. He	er answer was f		
10–14	Arranç	ge th	e fractions	s in orde	er of size	, putting the largest	t first.		B 3
	<u>5</u> 8	<u>2</u> 3	<u>3</u> 4	<u>1</u> 2	<u>5</u> 6				
									5

(I)

Some children made this Venn diagram of the food they prefer.



B 14

(2)

29–33	Plot the points $(3, 1), (3, -3), (-1, 1)$ on the grid.	B 23
These	points are the vertices of a square.	
Mark t	he fourth vertex and draw the square.	
34–35	The coordinates of the fourth vertex are (,).	
36–37	The coordinates of the centre of the square are (,).	9
Chang	ge these 24-hour times into 12-hour times using a.m. or p.m.	B 27
38	18:17 <b>39</b> 05:03	
40	21:19	3
41–43	The ages of Grandma, Aunt Jane and Sara add up to 119 years. Grandma is twice as old as Aunt Jane, and Aunt Jane is twice as old as Sara.	B 13
	Grandma is years old, Aunt Jane years old and Sara is years old.	3
6×6 =	$= 6^2$ $3 \times 3 \times 3 = 3^3$ . Now write these numbers in the same way.	<b>B</b> 6
44	$10 \times 10 \times 10 = $	
45	$5 \times 5 \times 5 \times 5 =$	
46	$8 \times 8 \times 8 \times 8 =$	
47	$4 \times 4 \times 4 \times 4 = $	
48	$1 \times 1 \times 1 \times 1 \times 1 \times 1 = $	5
49	Find the area of a room which is 6 metres long and 9 metres wide.	B 20
50	What is the perimeter of the room?	2
	Now go to the Progress Chart to record your score! Total	50
		I

(3)

#### Bond Fourth level papers in Maths 10–11<sup>+</sup> years – Answers to sample test

NSWERS

<



-1, -3
1, –1
6:17 p.m.
5:03 a.m.
9:19 p.m.
Grandma 68, Aunt Jane 34, Sara 17
10 <sup>3</sup>
54
85
44
1 <sup>6</sup>
54 m <sup>2</sup>

50 30 m

(4)

# Progress Chart Fourth level papers in Maths



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Next Steps Planner ...

## Step 1 Go over your mistakes.

- Go over any wrong answers and try the questions again.
- Use How to do ... 11<sup>+</sup> Maths to help with any question types you find difficult.

## Step 2 Do more practice.

#### If you got more than 85% ...

Either:

Use Bond Assessment Papers: Fourth papers in Maths and Bond Assessment Papers: More fourth papers in Maths to reinforce and expand your maths skills at the 11<sup>+</sup> level.

Or:

If you feel confident, go on to the fifth level books. These provide advanced 11<sup>+</sup> level questions that will help you be well-prepared for selective exams as well as help you take your maths skills further.

Or:

Try some mock test papers for realistic exam practice. We suggest that you use these in the last few months before the actual exam.

### If you got 50-85% ....

We suggest that you do lots more practice at this level to help improve your scores. *Bond Assessment Papers: Fourth papers in Maths* and *Bond Assessment Papers: More fourth papers in Maths* include a wider variety of questions than are included in the sample paper and will help to strengthen your maths skills.

Make sure you keep going back over any wrong answers and use *How to do* ... 11<sup>+</sup> *Maths* to help with any question types you find difficult.

### If you got less than 50% ...

We suggest that you try the third level books to build up your maths skills; *Bond Assessment Papers: Third papers in Maths* and *Bond Assessment Papers: More third papers in Maths*. Keep going back over questions that puzzle you, using the strategies in *How to do ... 11*<sup>+</sup> *Maths* to help you, and then come back to the fourth level books.

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